

# Abiola Dipeolu, Ph.D., LP, ABPP

Associate Professor  
Department of Psychology & Sociology  
Texas A&M University-Kingsville  
MSC 177  
Kingsville, TX 78363  
Office: 361-593-4621  
Email: [Abiola.Dipeolu@tamuk.edu](mailto:Abiola.Dipeolu@tamuk.edu)

## EDUCATION

---

Ph.D.	Florida State University	Aug 1997	Counseling & School Psych, Combined
M. Ed	Tuskegee University	July 1988	Counseling & Student Development
B.A.	University of Reading	July 1985	Politics

## LICENSURE/CERTIFICATION

---

PSYPACT e-passport, No. 19775  
Board Certified Counseling Psychologist, No. 10120  
Licensed Psychologist, State of Texas, No. 38439

## TEACHING EXPEREINCE

---

### *Academic*

08/2022-Present	<i>Associate Professor, Department of Psychology &amp; Sociology Texas A &amp; M University-Kingsville.</i>
8/18-12/2021	<i>Assistant Professor, Department of Psychology &amp; Sociology Texas A &amp; M University-Kingsville.</i>
2017-2018	<i>Visiting Assistant Professor, Department of Educ &amp; Counseling Psychology University at Albany-SUNY.</i>
2007-2015	<i>Assistant Professor, Dept of Couns, School, and Educational Psychology University at Buffalo-SUNY.</i>
2005-2007	<i>Assistant Professor of School Psychology, Department of Couns, Educ and School Psychology, Wichita State University.</i>

### *Non-Academic*

2015-2017	<i>Psychology Private Practice &amp; Consulting, Buffalo, New York</i>
2010-2015	<i>Licensed Psychologist, Buffalo Psychiatric Center, Buffalo, New York</i>
1997-2003	<i>Senior Staff Psychologist, Counseling &amp; Testing Center, Wichita State University</i>

## SELECTED PUBLICATIONS

---

### *Refereed Journal Articles*

Dipeolu A, Hargrave, S, Cabrera-Tineo, Y, Longoria, A, & Escalante, M. (2023, June 14). Dysfunctional career thoughts and peer relationships in adolescents with ADHD. *International Journal for Educational and Vocational Guidance*. OnlineFirst. <https://doi.org/10.1007/s10775-023-09612-z>

- Dipeolu, A., Hargrave S., Leierer, S. J., Cabrera Tineo Y. A., Longoria, A., Madelyn. E., M. (2021, March 22). Dysfunctional career thoughts and the sophomore slump among students with learning disabilities. *Journal of Career Development*. OnlineFirst publication. <https://doi.org/10.1177/08948453211000130>
- Dipeolu, A., Hargrave S., Leierer, S. J., Mainzer E., A. & Davies, L. (2020). Dysfunctional career thoughts and perceived quality of parental relationships in adolescents with ADHD. *Career Development Quarterly*, 68, 288-301. doi: 10.1002/cdq.12237.
- Dipeolu, A., Deutch, A., Hargrave, S & Storlie. C. A. (2019). Developmentally relevant career constructs: Response patterns of youths with ADHD and LD. *Canadian Journal of Career Development*, 18, 45-56.
- Dipeolu, A., Donnelly, J. P., Cook-Cottone, C. P., Boling, T., Janikowski, T., Lee, G. K., & Reynolds, A. L. (2016). A concept map of campers' perceptions of camp experience: Implications for the practice of family therapy. *Journal of Family Therapy*, 24, 1-8. doi: 10.1177/1066480716628566.
- Dipeolu, A., Storlie, C.A., & Johnson, C. (2015). College students with high functioning Autism Spectrum Disorder: Best practices for successful transition to the world of work. *Journal of College Counseling*, 18, 175–190. doi: 10.1002/jocc.12013.
- Blankson, A. N., Dipeolu, A. Storlie, C.A., Woo, H. & Hargrave, S. (2015). Moderated mediation in career development research. *Counseling Outcome Research and Evaluation*, 6, 70-82. doi: 10.1177/2150137815569299.
- Dipeolu, A., Hargrave, S., & Storlie, C.A. (2014). Enhancing ADHD and LD diagnostic accuracy using career instruments, *Journal of Career Development*, 42, 19-32. doi: 10.1177/0894845314521691
- Dipeolu, A., Storlie, C., & Hargrave, S., & Cook, R. (2014). A qualitative analysis of parents with children diagnosed with reading disabilities: Insights for working with families. *The Family Journal*, 23, 74-81. doi: 10.1177/1066480714547189.
- Dipeolu, A., Sniatecki, J., Storlie, C.A., & Hargrave, S. (2013). Dysfunctional career thoughts and attitude as predictors of vocational identity for young adults with ADHD. *Journal of Vocational Behavior*, 82, 79-84. doi:10.1016/j.jvb.2013.01.003
- Dipeolu, A., Hargrave, S., Sniatecki, J., & Donaldson, J. (2012). Improving prediction of significant career-related constructs for high school students with learning disabilities. *Career Development Quarterly*. 60, 207–220. doi: 10.1002/j.2161-0045.2012.00017.x
- Dipeolu, A. (2011). College students with ADHD: Prescriptive concepts for best practices in career development. *Journal of Career Development*, 38, 408-427. doi: 10.1177/0894845310378749.